

**El Rancho Unified School District
English Language Arts**

Grade Level: 12	Text Title: The Wife of Bath	
Text-Dependent Questions: <ol style="list-style-type: none">1. What views of women are expressed by the wife of bath? Provide specific examples that show these views.2. What inferences can you make about the wife of bath? Give 3 details that prove your inference.3. How does the Wife of Bath’s Tale reflect the prologue? Cite 3 characters from the prologue that support your claim.4. How does irony contribute to the gender roles during the middle ages? Give 2 examples from the text.5. Explain the ironic humor about the Wife of Bath’s final comments about men after she concludes her tale.	Academic Vocabulary: Narrator Irony Imagery Figurative Language Tone Inferences Characterization Pathos, Ethos & Logos	
Performance Tasks:	Essential Skills:	

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- **Analyze the Wife of Bath’s argument and explain how she uses different appeals, (ethical, logical, and emotional) to convince her audience to believe her. Write a paragraph for each of the three appeals.**

- **Students will be able to identify tone and how it contributes to the overall meaning.**
- **Students will be able to make interpretations of characters based on their actions and behaviors.**
- **Students will be able to identify the theme of the tale.**

Common Core State Standards:

RL 12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

RL 12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.

RL 12.6 Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).